

About IQAC

With the aim of 'Quality Sustenance and Enhancement' the college formed Internal Quality Assurance Cell on 16th January 2021 to impart holistic education to students through quality education tools. In around one and the half decades it has proved to be a catalyst in bring about positive changes in the academic and administrative performance. In the accreditation process of NAAC, IQAC has made focused efforts in implementing the suggestions of peer team of NAAC and has also work untiringly to develop new procedures and mechanisms to bring about catalytic improvements in student performance in academic culture as well as sports. IQAC holds regular meetings for review of effectiveness of the mechanisms and procedures adopted and decides on new or improved once to ensure the achievement of objectives for which it is establish.

The Cell has been functioning actively of our Academic and Administrative activities. "Quality Policy" is the major objective of our IQAC through continuous monitoring and constant follow-up of undergoing activities. The IQAC has, from time to time, adopted the quality parameters set by statutory agencies such as the UGC, NAAC, State Government and the University and used them to assess and assure that quality is maintained.

Members of the IQAC have been strategically selected so that representation at college statutory bodies such as the College Management Committee (CMC), the Local Managing Committee (LMC) and representation for the Arts and Commerce Faculties, top office and administrative authorities is ensured. As a result, planning and decision making has become easier and smoother and implementation is efficient.

We consider the teacher as a hub for all college activities, academic and otherwise, and hence assuring teachers' progression helps in assuring quality. For the co-, extra-curricular activities and extension activities teachers are assigned managerial roles. Committees are formed for this purpose. It is relevant to note that these committees are carefully constituted to ensure that though leadership is rotated, key experienced members remain the same assuring high performance levels. Such decentralization has helped in participation of teachers in quality sustenance. This experience over the years has helped evolve a fairly stable and efficient system, which today requires little monitoring and has been internalized.

Strategies of IQAC

IQAC shall evolve mechanisms and procedures for:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- The relevance and quality of academic and research programs;
- Equitable access to and affordability of academic programs for various sections of society;
- Optimization and integration of modern methods of teaching and learning;
- The credibility of evaluation procedures;
- Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- Sharing of research findings and networking with other institutions in India and abroad.

Functions of IQAC

- It insists to adopt modern technology to enhance quality of teaching and administrative activities.
- To empower the students and teachers by providing them strong support in teaching-learning process.
- To develop system for feedback analysis and to make positive changes accordingly.
- To diffuse the academic information in and around the institution.
- To create excellence in work culture and to develop team work.
- To develop exhaustive management information system for quality sustenance.
- To maintain and update records, e-records and documentation of all activities.
- To prepare Annual Quality Assurance Report required by NAAC.