



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**S.S.V.P.S'S. SHRIMATI PARVATIBAI BAJIRAO BAGAL
ARTS AND COMMERCE COLLEGE, DONDAICHA, TAL.
SHINDKHEDA, DIST. DHULE**

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

I became integral part of Dondaicha town and its surroundings when I joined as Govt. Medical officer in April 1966. Population of Dondaicha was then nearly about 17,000 and economy solely dry-land agriculture, commerce was scant including a small agriculture market, with not a single large or small industrial unit. Population consisted mainly of marginal farmers and large community of agriculture labourers belonging to number of backward castes and communities. Overall, there was all-pervading economic deprivation with rampant poverty with negligible cultural activities and consequent pessimism all around. What is the way, I thought? the answer was irrigation of the dry-land agriculture by harnessing the nearby Tapi river, (which is by now a big success story) and, Widespread secondary and Higher Education to enlighten the local youth, make them think and find the answer for their present plight. Education was then even now is the best way for human resource development. Bagal College and D.S.M. Institution had this mission and it is a saga of continuous enlightenment since then and helped in cultural transformation of this semi-ignorant town and its environment. In 1966, Dondaicha had a fair-sized agriculture produce market, the A.P.M. Committee, there was a small merchant community with sizable attendant mathadi workers, I collected a small number of young energetic merchants, few teachers and few social and political workers that then were available totally about fifteen persons. I convinced them about the need of secondary schools in surrounding villages of Dondaicha and a junior and senior Arts and Commerce college, in Dondaicha. (Shindkheda Tahsil in Dhule district comprises 143 villages and towns including Dondaicha.

Vision

- To integrate information Communication Technology with conventional subjects.
- To sow the seeds of task culture among the students.
- To promote the spirit of curiosity, equality, liberty, fraternity and secularity.
- To organize student centric programs.
- To make women self reliant, independent through Quality Education.

Mission

'Asto ma Sadgamaye'

Imparting Education of academic literacy, cultural and moral values, ethics through humanism and nationalism to the rural and tribal student irrespective of caste, creed and religion.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Availability of seven undergraduate courses and all faculties are with special subjects.
- Availability of Commerce faculty at U.G Level.
- N.C.C., N.S.S. is Curricular and Co-curricular activities.
- Availability of Career Oriented Courses like Certificate Course in Communicative Skill in English, Business & Event Management, Prayojan Mulak Hindi.
- Dedicated, qualified and research oriented teaching staff.
- Arranged conference, seminar and workshop.
- Very good sports culture.
- Well-disciplined learning environment.
- Student participation in awareness program me, carrier and personality Development programmer.
- Library is spacious with huge number of reference and text books.
- Committed and Visionary management.
- Transparency, diversity, and inclusiveness in the admission process
- Academically encouraging and conducive atmosphere, dynamic and diverse student population with more than 60% belonging to reserve category and qualified, experienced, motivated teaching, non-teaching staff.
- Adequate Infrastructure for Teaching, Learning, Research and Extension activities.

Institutional Weakness

- Least funding for infrastructure from Govt.
- Higher proportion of students with poor economic background.
- Poor communication skills of admitted students.
- Lack of Hostel Facility
- New courses not introduced due to Government Policies e.g. P.G. and professional courses.
- More number of students from rural and tribal area hence limitation in participation in co-curricular and extension activate.
- Less job opportunity at local level.
- Rural location of college affects on students strength and frequent visit of eminent academic visitors.
- Lack of basic exposure to students about It skills, soft skills and cultural skills.
- Maximum students are first generation learners.
- Students from vernacular language.
- Limited academic flexibility since we are implementing university curriculum.
- Lack of local industries supporting resource mobilization and employment generation.
- Low paying capacity of students due to economically poor hinterland.
- Located in drought-prone area
- Least utilized campus area.

Institutional Opportunity

- Since most of the students are from economically and socially backward sections, the college has an opportunity to serve society by giving quality education to these students.
- Scope for improvement in sports activities, cultural activities
- Scope for Inter-institutional student exchange programs.
- Increase in infrastructural facility in library.
- Strengthening of campus placements. Networking with alumni
- Scope for starting Science faculty & PG departments/Courses
- To elevate all UG departments to PG and the PG ones to Research centres.
- To start number of skill-development and vocational courses.
- Organization of International seminar and conferences
- The college has opportunities to undertake location specific research work relevant to rural agrarian needs.
- Scope for further utilization of campus space.

Institutional Challenge

- Technology transfer from academics to industries, honing students of rural background.
- Enabling the students to improve their oral English communication to cope with global competencies.
- Making the syllabus more industry-friendly.
- Boosting the confidence of rural students, especially girls.
- High cost of maintenance of infrastructure.
- Professional and P.G. courses are permanently self-financed.
- To achieve excellence in academics by involving masses from socially weaker sections
- Increasing number of students seeking admissions in open universities and distant mode of education through different courses.
- The college needs to introduce more skill oriented programs to cater to the social needs. It will have to re-skill its faculty to cope with the changing requirements in the higher education.
- Excessive use of social media by students
- Improvisation in pedagogical use of ICT enabled teaching –learning.
- To motivate the faculty towards sustainable, purposeful and socio- oriented research by getting research grants and claiming patents from faculties like Arts and Commerce.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is permanently affiliated to KBC North Maharashtra University Jalgaon, University and scrupulously follows the curricula prescribed by the University.
- The college is offering 02 academic programs and including 08 UG Programs follow the CBCS/elective curriculum.
- More than 12.5% of teacher contribute in Design and Development of University Curriculum as Members on Board of Studies (BOS), KBC North Maharashtra University, Jalgaon.
- Staffs have contributed in Design and Development of Curriculum for Restructuring Syllabus for Affiliated University.

- Faculty members hold positions and are represented as members in University Research and Recognition Committee (RRC) and as Subject Experts. These members play important role in curriculum design and update through interactions and suggestions received through various meetings.
- 02 UG, and Self-financed Certificate Courses. Curricula of all subjects are updated under semester, CGPA and CBCS schemes introduced by University.
- Regular feedback on curriculum is obtained from students and stake holders.
- For its further up-gradation these suggestions are conveyed to University BOS. Substantial number of staff has participated in 'Workshops on Revised Syllabus'. Two workshops organized on Revised Syllabus'.
- Management of college has taken effective steps for curriculum delivery and transaction through establishment, LCD Projectors, Television Sets, strengthening of Research Infrastructure.
- One more than University level Workshops on Student Development Department were conducted.
- Rigorous and Regular Internal Evaluation.

Teaching-learning and Evaluation

- The institution has transparent admission process catering to students from diverse backgrounds and geographies, many from economically disadvantaged sections of society, first generation learners and sports achievers.
- IQAC initiated positive steps for slow and advanced learners.
- Student diversity and accommodation are visible with higher proportion of students from downtrodden and economically weaker sections, reserved category, minorities and more than 50% students as girl students.
- Admission process follows university rules, based on first come first basis by College.
- 08 teachers are employed on full-time and 04 teachers are CHB basis for UG courses.
- Introduction of semester, semester and CBCS pattern allow for continuous evaluation of students. Additionally, college level tests are conducted for internal evaluation. Evaluation methods involve class assignments, tutorials, oral examinations, research project, class seminars, open book exam etc.
- Teachers use ICT enabled teaching-learning process through e-resources, power point presentations, College Face book, Google Meet, and Zoom apps link free used etc.
- The IQAC ensures the strict implementation of the Academic Calendar by monitoring activities and implementing gaps are reviewed periodically.
- More than 100% of teachers extensively use e-learning resources for effective teaching for this current year 2020-2021.
- The faculty is highly qualified, committed and experienced. Faculty are organized Two National level seminar and Conference, and One Day Online State level Workshop, to induct teachers in continuous learning and has recorded enhanced participation and presentation of papers in seminars, conferences and Workshop at the national and State levels.

Research, Innovations and Extension

- College Research Committee promotes and monitors progress of research work. 01 Minor Research Projects are undertaken and successfully completed.
- Total outlay of Minor Research projects was Rs. 50,000/-.
- 02 University recognized research guides in Economics and History.
- 04 students were successfully guided by our leading staff to doctoral degree.

- 02 teachers are recognized as research guides by the University and 8 scholars have completed Ph.D. under their guidance. The faculties have published 15 research papers in UGC notified journals, 55 research papers in conferences/seminars/workshops proceedings and 02 books/chapters in various reputed publications.
- Faculty conduct interdisciplinary and inter-institutional research work and the outcomes are visible through substantial number of publications in various peer reviewed journals.
- This has helped us in strengthening our teaching, learning and research infrastructure. A large number of major equipment's are added to college infrastructure.
- Good number of publications in International, National Journals.
- 40 papers have been published in UGC approved journals with 05 books with ISBN numbers, 03 chapters' contributions and 16 conference proceedings published during last five years.
- Formal MoUs established with 04 various different organizations. Counseling Cell exists and offers formal and informal counseling free services were offered to farmers.
- NSS, NCC, Arts and Commerce Departments conduct wide range of extension activities. An average of 6.2 activities were organized.
- Annually to address issues of Gender, Environment, Save Girl Child, Water Conservation, Blood Donation, Tree Plantation, Cleanliness, National Voter's Day Celebration, Voter's Awareness Rally, Tax Paying Awareness, Women Health check-up camp etc.
- UG students have participated in State Level Research Competition -Avishkar.
- Organisation of hands-on/ workshops / seminars/ conferences on several cutting-edge issues including IPR and Industry-Academia Innovative practices are a regular feature in the college.

Infrastructure and Learning Resources

- College has Wi-Fi facility, student reading room and Departmental Library Facility in Arts and Commerce Departments. College library provides Book-bank Scheme. Library organizes annually Book Exhibition. Library has its separate tab on website.
- College management provided Library, ladies room and sufficient parking area facilities are available.
- College has utilized adequate funds for maintenance and creation of newer facilities through establishment of Classroom, CCTVs, RO Water, Newer Furniture and Repairs, Purchase of New Equipment's, Building Maintenance, Annual Maintenance Contracts (A.M.C.) of Instruments.
- Most of the Departments in Arts and Commerce are involved in Research and Extension work and academic ambience conducive for teaching-learning is maintained.
- Playgrounds, outdoor and indoor game facility, canteen, RO water facility etc. is available.
- RO drinking water facility is made available in the college building to ensure the health of the students. There is also a canteen in the college premises, providing hygienic breakfast, vegetarian lunch, coffee, tea, snacks and refreshments at nominal cost.
- Uninterrupted electricity supply is ensured in the campus with the help of 02 inverters and UPS systems.
- High Speed Broadband Leased Line Connection (FTTH) is installed.
- The college has defined policies for the maintenance of physical and academic support facilities. Maintenance of computers, laboratories, library, classrooms and sports complex is done by nonteaching staff and students of Earn and Learn Scheme and experts hired under maintenance schemes.

Student Support and Progression

- Percentage of students' progression in B.A. & B Com. Courses is high with more than 70% students

opting for higher education.

- Effective implementation of 'Earn & Learn Scheme' for college.
- Over all passing percentage is praiseworthy with more than 75%.
- Various types of scholarships, free ships are timely distributed to SCs/STs/OBCs and others.
- The college provides support through, "Earn While Learn Scheme". In addition to providing monetary aid these schemes also provide personal and psycho-social guidance to students.
- Our Management and College publish a magazine Vasudha to highlight academic achievements of college. Arts & Commerce departments publish wall paper and encourage students to publish articles in college magazine.
- The college has outstanding performance in extension, social outreach activities and in sports. Cultural Department has also participated in University Youth Festival and in other events.
- Our performance in sports is peaking with higher participation of students in University, state level participation. Our college's NCC cadets are achieving more miles every year.
- The college has beautiful premises, a well-developed campus with essential facilities with modern technology. It offers all modern amenities required for overall development of the students, such as library, reading hall, ladies room, seminar hall, audio visual classrooms, computer and broadband internet facility, gymnasium, playgrounds, vehicle parking, canteen etc..

Governance, Leadership and Management

- Shri Shivaji Vidya Prasarak Sanstha is one of the oldest and well known educational institutions in Maharashtra and caters education to the downtrodden, needy and economically weaker section of the society.
- The Management is committed and has clear vision of present and future growth in education.
- Principal and IQAC act as a bridge between College Development Committee (CDC) and Governing Council.
- Organizational hierarchy is well defined with Governing Council and Principal
- 30 College level Committees work concretely and have necessary freedom to implement decentralized governance. Some of the committees have 'Student Representative' including IQAC Unit and strategies are developed collectively through the involvement of Heads and coordinators of various Departments. Student Council plays major role in smooth conduction of literary and cultural activities.
- IQAC Cell and CDC committee prepares short term and long term perspective plans and management considers most of our suggestions for implementation.
- Dondaicha Wangmay v vanijya mahavidyalay sevakanchi sahkari patpedhi limited, Dondaicha provides varied loan facilities and other saving schemes. Pension documents of retired staff are processed timely and service details are maintained up-to-date. Most of the staff vacancies are filled and Management has appointed required number of fulltime teachers on temporary and contractual basis for UG.
- College makes available various Staff Welfare Schemes and motivates teachers to avail FIPs and participate in Orientation, Refresher, summer and Winter Training, Short Term Training programs etc. Necessary leaves are sanctioned for improving their academic and professional skills. Our college has received funding from various schemes of UGC.
- IQAC acts as a template between management and college and provides inputs for sustenance of quality in each sphere of college activity.

Institutional Values and Best Practices

- More than 50% of students belong to SC/ST/OBC/ minority category. Security is provided through Close Circuit Cameras, and compound wall to the whole campus.
- Research work of many staff has led to novel findings in areas of Humanities, Commerce and Social Sciences.
- Steps are taken to save energy through use of LED bulbs, CFL and Fluorescent Tubes.
- Efforts were made for 'Carbon Neutrality' through Tree Plantation, practicing use of one-side blank pages for printing, Zero Waste and Plastic Free Campus.
- College takes a large number of steps to promote message of Eco-mission through direct participation of staff and students.
- Use of renewable energy resources coupled with LED has minimized the power requirement. Sufficient budgetary provisions are made for green initiatives and waste management.
- The spirit of national integrity is instilled by organizing national festivals, celebration of culture and heritage, socially relevant events and birthdays of illustrious Indians.
- Recognized by the distinction in sports college enjoys, aided by the best practices of value enrichment courses, ICT integrated teaching, focus on academic extension and networking, green greetings, an innovative IQAC;
- College makes available the physical infrastructure to carry out different social needs such as community welfare programs for the benefit of social development.
- College is proudly contributing for Flag Compilation fund.
- NCC Cadets are participating in Flag Hosting ceremony and 'Path Sanchalan' arranged by Municipal Corporation, Dondaicha.
- Various Health Care Programs and Rallies are arranged by college in collaboration with Government Hospital, Dondaicha.
- Women empowerment is done through various programs arranged by college in collaboration with Rotary Club, Dondaicha which resulted in increase in enrollment of girls students in the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S.S.V.P.S'S. SHRIMATI PARVATIBAI BAJIRAO BAGAL ARTS AND COMMERCE COLLEGE, DONDAICHA, TAL. SHINDKHEDA, DIST. DHULE
Address	S.S.V.P.S. SMT. P.B. BAGAL ARTS AND COMMERCE COLLEGE, DHULE DIVERSION ROAD, DONDAICHA, TAL. SHINDKHEDA, DIST. DHULE, 425408 (M.S.)
City	DONDAICHA
State	Maharashtra
Pin	425408
Website	www.pbbagalcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Vedu Mansaram Patil	02566-244036	9423170290	02566-244036	smtppbbagalcollege@gmail.com
IQAC / CIQA coordinator	Ranjeet Manikrao Athawale	02566-244037	7038015317	02566-295560	ranjeetathawale12@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college	15-06-1970			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Maharashtra	North Maharashtra University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	28-08-2004	View Document		
12B of UGC	28-08-2004	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	S.S.V.P.S. SMT. P.B. BAGAL ARTS AND COMMERCE COLLEGE, DHULE DIVERSION ROAD, DONDAICHA, TAL. SHINDKHEDA, DIST. DHULE, 425408 (M.S.)	Rural	5	1205

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of Marathi	36	HSC PASS	Marathi	35	9
UG	BA,Department Of Hindi	36	HSC PASS	Marathi	35	3
UG	BA,Department Of English	36	HSC PASS	English	35	3
UG	BA,Department Of Political Science	36	HSC PASS	Marathi	35	18
UG	BA,Department Of Economics	36	HSC PASS	Marathi	35	20
UG	BA,Department Of History	36	HSC PASS	Marathi	35	20
UG	BA,Department Of Geography	36	HSC PASS	Marathi	35	3
UG	BCom,Department Of Commerce	36	HSC PASS	Marathi	120	43

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				21			
Recruited	0	0	0	0	1	0	0	1	7	0	0	7
Yet to Recruit	0				0				14			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				17
Recruited	3	1	0	4
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	1	0	0	3	0	0	4
PG	0	0	0	0	0	0	1	0	0	1

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	288	0	0	0	288
	Female	235	0	0	0	235
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	29	34	38	50
	Female	22	17	16	14
	Others	0	0	0	0
ST	Male	39	38	37	24
	Female	12	16	18	17
	Others	0	0	0	0
OBC	Male	84	103	108	104
	Female	119	105	113	112
	Others	0	0	0	0
General	Male	55	52	51	53
	Female	51	43	42	53
	Others	0	0	0	0
Others	Male	81	93	70	79
	Female	31	27	23	30
	Others	0	0	0	0
Total		523	528	516	536

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
202	169	154	150	152

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
08	08	08	08	08

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
523	528	516	536	580

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
417	433	423	430	471

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
74	84	64	103	76

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
08	07	07	07	08

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	18	21

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 21

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.85953	1.01390	0.95637	1.23522	0.63159

4.3

Number of Computers

Response: 21

4.4

Total number of computers in the campus for academic purpose

Response: 12

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is consistently working for the overall development of the students. Enough care is taken for systematic implementation of the prescribed syllabus. Curricular and co-curricular activities are properly planned in the academic calendar to lead towards the set outcomes. In the very first Principal's address, students are informed about the roadmap of the curricular and co-curricular activities. To ensure minute level teaching learning execution, academic diary plays very significant role.

The action based process involves following steps.

Workshops on Revised Curriculum:

Majority of staff have attended the workshops on revised curriculum. In the workshop contents, depth and relevance of the curriculum has been discussed. It helps the faculty to deliver the curriculum effectively. Our Staff members participated in revised curriculum framework workshop organized by university.

Academic Calendar:

Each department prepares academic calendar. It contains the activities to be carried out during academic year. The college academic calendar is prepared on the basis of departmental calendar of all departments and various committees. The final drafts is placed in the IQAC meeting at the end of the previous academic year for discussion and to incorporate additional inputs if any. Academic Diary is the heart of our teaching learning process and the single point of academic evaluation. Every staff member prepares a lecture note one day in advance of their lecture to be engaged. In the lecture note, faculty members mention the points to be covered, methods of teaching to be used. The syllabus is distributed among the faculties according to their interest and teaching experience in the departmental meetings. It helps to execute our time table.

Monitoring the Teaching Learning Process:

The implementation of the teaching plan and lecture notes are supervised regularly by the head of the department. Every month the head of the department informally discuss with the Principal about the progress of teaching and learning. Teaching plan and lecture notes are made available at their respective departments. There are two Ph.D. research Guides at the college from where 3 candidates have successfully completed their Ph.D. research work in the due time-frame of the university and 5 Candidates are in progress. The college conducts unit test, home assignments and the pre-semester exam. The process is fruitful to improve the quality of teaching and learning. The IQAC organizes forums in which discussions are held on evolving trends in curriculum and examinations reforms.

The IQAC monitors the overall teaching and learning process by collecting the students' feedback. The College undergoes academic and administrative audit every year from the external agencies such as affiliating university and the SSVPS Smt. P. B. Bagal Arts And Commerce College. The college collects feedback regularly.

File Description	Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examination. The academic calendar is prepared well in advance of next academic session. The academic calendar is displayed on notice board for reference of the students and staff. It is also uploaded on college website for the all-time information of the students and stakeholders. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays.

The college follows its academic calendar for conducting internal examinations. In a true sense, continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise test, unit test are included in the academic calendar and they are implemented at the end of the semester. Some of the activities are intentionally organized for students to assess and upgrade their subject knowledge such as the online screening of live budget sessions, PM's 'Mann Ki Baat', 'Pariksha Pe Charcha' and the 'live budget session' and discussion on such topics as a part of CIE. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance. The departments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation as in the academic calendar of the college as well as the additional tests. Only, the students who are absent for the tests on valid grounds are allowed to go for evaluation at a later date.

The following are the important aspects of the academic calendar-

- a) Academic calendar of departmental activity.
- b) Planning of multiple activities of respective committees.
- c) Planning of extra-curricular activities of N.S.S., N.C.C. and cultural department.
- d) Activities of Sports Department including prize distribution function.
- e) Planning of Examination Department of the college.
- f) Tentative schedule of University Examinations.
- g) University schedule of holidays and vacations, term end and term start dates.

The college implements the examination and evaluation process as follows:

1. Semester Examination Evaluation procedure

Semester –Wise Two Unit Test.

The College adheres to the academic calendar including for the conduct of CIE.

Co-Curricular Activities :-

Activities such as field visits, Study tours are also planned in the calendar.

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 08

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 2

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	02

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 4.14

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	120

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The vision, mission, motto and core values of the college speak volume about these cross-cutting issues. Naturally, the institution integrates various life skills, values, local and global challenges through its curriculum delivery. Each teacher integrates all these issues as a part of their teaching-learning process. In the traditional faculties like Arts and Commerce, all these aspects are practically addressed. Our college has submitted proposal to implement 'Human Rights Education' course sponsored by the UGC. While teaching the prescribed syllabus institute arrange various activities and programs to address the cross cutting issues such as –

1. **Gender Issues:** * Women Development Cell (Yuvati Sabha) promotes gender equality by having boys too as members. It conducts various gender related activities, seminars and self-defense workshops.

Discipline committee strict watch to avoid incidents of sexual harassment of women students.

2. **Environmental Issues:** Environmental studies are compulsory subject at B.A-I & B.Com-I level and also some environmental issues included in the syllabi of History, Economics, Geography, Marathi and English. In our college the students learn about the ecosystem and other environmental factors. The college promotes environment consciousness in the following manners, NCC, SPORTS, Cultural and Student Development undertake Tree Plantation and Swatch Bharat Abhiyaan.

3. **Human Values:** Human Values are covered in curriculum of political science, Economics, History, Geography, Marathi, Hindi, English and B.Com program. * The National Service Scheme (NSS) and National Cadet Course (NCC), conducts Blood Donation Programs, Voter Awareness.

- The student council organizes programs on Leadership, Corporate Social Responsibility etc.
- To ensure total absence of ragging in college, the Anti-ragging committee is constituted as per the guidelines of UGC and University. So far the college has not recorded any ragging compliant in the campus.

4. **Professional Ethics:** In commerce and management professional ethics are inculcated with the subjects like Insurance, Fundamentals of Entrepreneurship, Accountancy, Mercantile Law, Environmental Studies, and Business Communications. Communication and soft skills has place in many of these courses. Professional ethics are also integral part of curriculum in all programs. In Commerce faculty, business skills, Economics and commercial values are incorporated among the students. There is a compulsory paper of Environmental studies in which a detailed project report is prepared based on the surrounding area.

Apart from these issues included in the syllabi of affiliating university, our college has taken the various steps to inculcate these issues among the students. Following are the activities carried out by the college. NSS and NCC unit of the college actively participate in the national flagship programs and address cross-cutting issues at community level. In order to strengthen mentally and physically, yoga training is provided to girl and boys. College organizes enough lectures on the hygiene and sanitation to create awareness about health in girl students. Workshop on 'Women Empowerment and Entrepreneurship' about women safety, security and employability's Beti Bachav- Beti Padhav and" 'SHG Women's Meet' were organized in collaboration with the local group.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.61

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 38.81

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 203

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: C. Any 2 of the above

File Description	Document
Any additional information (Upload)	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: C. Feedback collected and analysed

File Description	Document
Upload any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 55.9

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
523	528	516	536	580

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
960	960	960	960	960

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
417	433	423	430	471

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college being situated in rural setup, enrolls students belonging to extremely diverse background. However, college is taking innovative steps such as personal interaction with students about their area of interest, interviewing, question answer session, the quiz on general knowledge etc. regularly. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. The Admission Committee maintains separate register for each class with details such as marks obtained in the previous examination and subjects opted for the course. The heads of the concerned department prepare list of the slow and advanced learners to bridge up the knowledge gap of the enrolled students.

Method of subject identification:

The program is implemented in those subjects that are considered to be difficult for an average student. As per the strategy of IQAC, the subjects have been recommended for the remedial teaching at entry level of the degree course as slow and advanced learners.

Objectives:

- To raise the confidence level of the student regarding difficult subjects.
- To improve the basic knowledge of the slow learners.
- To improve the performance in the internal and university examinations.
- To reduce the drop out ratio of the slow learners.
- To motivate and provided more books to them.

Execution of the program:

As per the guidelines of IQAC, the concerned department has developed the following strategy for the conduction of the program

- Preparing the list of difficult units and concepts from the university syllabus Preparing duration and time-table of the teaching
- Arranging some guest lecturers for the students
- Conducting examination unit tests, class tests, tutorials, home assignments

Activities undertaken for slow learners:

- Extra coaching and individual guidance from the subject teacher
- By solving question papers of previous University Examination from the students.
- The performance of students is being communicated to their parents.
- Lectures of eminent personalities organized to create confidence among the students.

Activities undertaken for advanced learners

- Organization of Departmental activities.
- Motivation for them to participate in quiz competitions, seminars and group discussions.
- Organization of quiz competitions and group discussions.
- Encouragement for them to participate in 'Avishkar' an innovative research activity of the affiliated university and Govt. of Maharashtra.
- Motivation for them to write articles in the college wall paper 'Vasudha'

Specific Outcome:

The target group of the slow learners showed improvement in the knowledge of concerned subjects and scored better marks in the university examination while advanced learners showed better performance in the knowledge of concerned subjects and scored better marks in the university examination. They were participated in classroom interactions and discussions actively.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 65:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Response:

The vision and mission statement clearly states that the entire process of the college is student oriented and focused on their overall development. All stakeholders of the college are well aware about the aspirations of the students because majority of our students come from the nearby villages. Apart from 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'conceptual clarity' of their subject. Entire teaching-learning and evaluation process undergoes through all the above mentioned methods. Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. CDC & IQAC encourage teachers to organize and attend the FDPs related to innovative teaching methodologies.

Methods of teaching:

Experiential Learning - Apart from prescribed field projects for Geography, Environmental studies and Commerce depts., each department encourages students to get an experience what they are exactly studying in the books. Dept. of English, Hindi and Marathi shares the experience of their novels, drama and poetry through the screening of adapted movies. Dept. of Political Science arranges study tours to the local government and court. Dept. of History frequently visits the local fort and prepared a documentary on it. Dept. of Economics has a good support from the local SHG and budding women entrepreneurs for understanding actual money and finance business. Simultaneously, Dept. of Commerce is well ahead in the internship, field projects and industrial visits.

Participative Learning – This type of learning is clearly visible in the actual learning process of our college where students participate actively in each and every departmental event such as seminar, group discussion, wall papers, and projects. Dept. of Marathi conducts 'Language Fortnight' on the occasion of Marathi Rajbhasha Gaurav Din. The students of Commerce departments do visit to nearby banks, industries and villages to understand and experience bank transactions, micro-finance groups and land measurement etc. Students are encouraged to ask questions and share their thoughts in the class and assessed by Peer Learning.

Problem-Solving Method – While teaching in the class, students participate in the learning process and experience those things in his/her practical, field work, industry visits. All faculties encourage students to lead their learning towards solving of their problem and satisfaction. For this, college organizes expert lectures on share marketing, retail marketing, video lectures of the teachers.

It also helps to provide them an opportunity for self-assessment and self-evaluation by improving the skills of listening, speaking, reading and writing.

The overall output of different teaching methods is very positively seen in the result and behavior of the students. The guiding principle behind all these things is to ensure that students can link theory with practice, apply their knowledge, and participate in active learning.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Two classrooms are well-equipped with the LCD projector and screens. The college had issued PC to departments. The college has installed separate Wi-Fi unit for the students inside the campus. Further, it has computer lab with internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily. The cartography lab is well equipped with the ICT facilities and regularly used by the students of dept. of Geography. The staff is well familiar with all the latest ICT tools. To strengthen their knowledge, college has conducted classes on Google Meet, Zoom meeting and self-created videos which were uploaded on the 'College Facebook channel'. Network Resource Center with three computers is made available for the student and teachers. Currently, due to Covid-19 pandemic, teachers are conducting online lectures and exams through Google Meet and Zoom meeting App.

All department uses Internet to simplify the syllabus in a more meaningful way. Commerce and Social Science departments effectively mix up the theoretical classroom teaching and practical exposure through the Zoom Meeting App and Google Meet Links. One teacher has Completed Swayam Arpit Online Course Certification at Shri Ram College of Commerce, University of Delhi. Also another teacher had completed ICAI's Information Technology Training Course.

To keep our student and teacher's pace with the changing scenario, library is regularly updated. There is only one 'divyang' student in the college since last five years. Our library is consisted with good number of educational Books. The recorded video lectures of eminent persons are uploaded on the college Facebook and Whats App. Social media is skillfully used by the college through its Whats app group, Facebook, etc.

The College encourages teachers to attend training programs, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning. The students of department of Commerce made the survey on nearby Industrial places and came out with an excellent documentary. ICT resources in the college helped our teacher to study the process of research paper publication. One of our teacher is visiting companies with chartered accountant for understanding processes, accounting, costing and other technicalities of the various companies and later elaborate it to the students which helps students to understand better.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 65:1

2.3.3.1 Number of mentors

Response: 08

File Description	Document
Mentor/mentee ratio	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 39.84

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 21.43

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	01	01	01

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 17.88

2.4.3.1 Total experience of full-time teachers

Response: 143

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Evaluation is an integral part of teaching-learning process. With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college adjust academic calendar by including internal assessment. The institutional internal evaluation system is decentralized in order to make it more transparent and objective.

Apart from university prescribed methods like assignments and tutorials, more relevant methods such as open book test, surprise test, multiple choice questions, mid-term examinations, peer evaluation, project work, etc. are experimented in the internal assessment. As per the academic calendar, tentative schedule is prepared and displayed on the notice board, website and on the whatsapp group of the classes. The college takes extra efforts for slow and advanced learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question papers with model answer to the examination committee.

All departments conducts online test through the Google form and other suitable apps. Students of dept. of Geography are assessed by the external referees and their active participation in the study tour.

Unit tests/tutorials are conducted periodically. Pre-semester examinations are arranged before university examinations. The assessment work is carried out by the concerned subject faculty in the College. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown on the demand of

the students and guided them for their better performance in the forthcoming examination of the university. There is at least one internal test per semester though it may not be a requirement of the university system since last few years. The departments with small number of students conduct more tests. Question papers for all tests and assignment are linked with course outcomes (COs). Students are provided with question bank with questions linked with all COs in the beginning of the semester. Results are declared within a week from end of exam. Compiled marks are displayed and communicated to the students. Ledger of evaluation is prepared and kept for the students to know their progress. To encourage students in co-curricular activities ten extra marks are assigned who successfully complete the two years of NSS, NCC and Sports for outstanding performance in cultural activities and Physical Examination conducted by the university.

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

IQAC consistently work on the student centric activities. It interacts with exam committee and the students. The Academic Calendar is displayed on the notice board and website of the college for all stakeholders. In induction program, principal briefs about the examination-evaluation system and the COs. The college conducts tutorials, tests, presentations, group discussion, etc. to assess the performance of students. The college exam committee executes its internal exams in a very meticulous manner. New terms and marking system of CGPA and CBCS pattern is elaborated to the students initially.

All exam related grievances are addressed to the committee where Principal is the chairperson.

However, internal supervisors and internal flying squad are deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. At initial level, committee discusses with the concerned teacher and solves issue at this primary level. Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they satisfy. Generally there is a zero tolerance policy for the malpractices conducted by the students. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college. Each teacher prepares question paper by keeping in mind the **ethical values of the college and academic integrity**. Interestingly, internal assessment is carried out in actual teaching in the class in a very jovial way by asking questions. This grievances committee strictly follows the rules laid down in the code of conduct of examinations described in college. These code of ethics which are defined by the college under the norms of KBC North Maharashtra University Jalgaon.

The institutional reforms in continuous evaluation system are related to create interest for the study and to make the students more familiar with the university examination pattern. The college measures used for the evaluation are to direct and lead the students confidently towards university examination. Hence there is very little scope for grievances regarding evaluation. The students have the

freedom to use the suggestion box to put in the note of query/instruction which is considered for internal examination reform.

Open day practice is the best way to deal with the grievances and complaints related to internal evaluation system. It makes the evaluation process more transparent and robust. The unit tests and pre- semester answer books are shown to the student on a scheduled day after assessment. The students go through the answer books and know their performance regarding strength and space of their studies and techniques in writing answer books. If there are any mistakes or complaints regarding assessment, they are clarified on the every day. All the mechanism to deal with examination related grievances is transparent, time bounded and efficient. The college exam committee telecast live streaming of the “**Online Exam Discussion**” to overcome students from the exam stress. It has also reduced stress and anxiety of the students.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

We are highly grateful to our CDC because they are always keen about the outcomes of these traditional faculties like Arts and Commerce. They always emphasize on the productivity of the student. IQAC skillfully tackles it by introducing subject related Certificate courses. Our parent institution is unique in this area where focus is always on the outcome of student with nurturing the values of a responsible Indian citizen.

All these outcomes have been prepared very meticulously by discussing with all stakeholders and displayed at eyesight of the students and teachers. Instead of mere displaying all outcomes on the website, college put up the digital flex boards on each floor, through annual report which states the mission and objectives of all the departments of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. At institutional level, teachers’ induction programs are conducted to map the outcomes and how to attain it. For students, through classroom discussion, expert lectures and practicals, all these outcomes are shared with the students. All these outcomes are informed to the stakeholders especially parents to persuade maximum students towards the skill oriented and value based courses. The college deputed teachers for workshops, seminars, conferences.

Learning outcomes is an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, Principal’s address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminar. One of the teachers has actively participated in FDP online program on “MODERN TEACHING, EVALUATION AND RESEARCH METHODS” and STRIDE Component-I, Vaijapur, Dist. Aurangabad conducted under The UGC Scheme is seen to be very useful in achieving

learning objectives.

One of the teacher is the member of BoS or of syllabus sub committees, basic process of perception and outcomes takes place in exact manner and excel the quality of teaching learning. Additionally, various departments had organized workshops on revised syllabus sponsored by the affiliated university. Teachers actively participate in such workshops on restructuring of the whole curriculum organized elsewhere. Naturally, teachers of every department interact with the students about what they are supposed to get at the end of each program. The program outcomes of all the subjects are clearly made known to the students. Successful alumni students are invited to interact with both the students and teachers at specific events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program.

Thorough discussion is made in the each IQAC meeting which later reiterated at departmental level to the teachers as well as to students. The possible ease or difficulties in the attainment of these outcomes is also considered. The college organizes career counseling lectures and capability enhancement programs to effectively communicate the learning objectives and expected outcomes.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

CDC always emphasizes on the output of students. It regularly directs to the IQAC to execute it properly. The mission statement of the college itself clearly states the approach of the college towards the holistic development of students.

There are two programs in the college viz. Arts and Commerce, though these are traditional in nature but college has been continuously working on the attainments of these outcomes. Very systematically, from the first year of their college, the purpose of their academic journey is elaborated through principal address, induction program, expert lectures and classroom interactions. In order to focus on the outcomes, they are categorized in the slow, average and advanced learner on the basis of their entry level marks. Online and on paper feedback of alumni student helps to evaluate whether students have properly perceived the content of the curriculum.

Close awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and their behavioral change are few of the parameters to recognize or evaluate the attainment of their course outcomes. Unit Tests and university assessment are substantially helping to evaluate the learning outcomes.

The college provides subject related Certificate Courses, to inculcate the actual outcomes at the end of the course and extend it through their life. Lectures on competitive examinations, career counseling and soft skills are playing crucial role in the overall development of the students. To evaluate the outcomes of the above programs, each and every activity is pre-planned.

Program specific outcomes are measured through both academic and non-academic performances of the students. The performance of the students in the internal and external examinations, in the practical and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance within and outside the college in the various academic events provides another index of their learning-levels. Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcome.. Thus, they are helped to improve their performance in the external examinations.

2.6.3 Average pass percentage of Students during last five years

Response: 67.18

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
74	79	56	85	94

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
110	98	110	136	126

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	0.50000	00

File Description

Document

Institutional data in prescribed format

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2.5

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	01	00

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
08	08	08	08	08

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 2

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	00	00	00	00

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 1.89

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
02	11	01	00	00

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.57

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	03	08	03	04

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our students are the 'Goodwill Ambassadors' of the society. IQAC, in its regular meeting inspires NSS and NCC unit about participation in the 'National Flagship and Development Programs'. The college works as the catalyst in the town by showing its institutional accountability towards society.

The NSS and NCC Unit are actively working in the surrounding villages. Most of the activities are focused on the 'awareness of water conservation'. They contributed well in the water conservation, Swachhata Abhiyaan, Worlds AIDS Day, Worlds Youth Day, International Yoga Day, Worlds Water Day and World Indigenous Day.

In order to make the holistic development of the students, the college regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities. All Govt. organizations such as Police Station, Tehsil Office, Municipal Council, Court, Post Office, Zilha Parishad etc. and NGOs like, Rotary Club, Educational Foundations, Blood Banks and Hospitals. Also College is actively participating in the Voter Awareness Campaign, Police Mitra Abhiyan, Swachh Bharat Abhiyan, Beti Bachao Beti Padhao, Digital Payment, Health and Hygiene, Rallies of awareness regarding Population Day, Aids Day, Social Justice Day, Run for Unity, Blood Donation Camps, Village Adoption, Tree Plantation and Anti-Drug-Addiction and Alcohol

Campaign and Flag fund Scheme etc. The college has organized One day Tuberculosis Free India Workshop in collaboration with the affiliating university. Activities conducted by Nehru Yuva Kendra and Gandhi Research Foundation.

Students of the college are emotionally attached with the villagers through NSS special camps. The college is well recognized, honored and awarded for this contribution by the Govt.'s and NGO. Those are as follow –

Zilha Sainik Award

District Health Center Award Rotary Club

Gandhi Research Foundation

and many others

Almost each and every department conducts outreach activities that promote institution-neighborhood community network and student engagement.

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 15

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	03	03	03

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 20

3.3.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	04	04	04

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 38.08

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
204	204	204	204	204

File Description	Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 55

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
25	07	07	07	09

File Description	Document
Institutional data in prescribed format	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format(Data template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College has provided adequate physical and updated academic facilities as per the requirement of university and the need of the students. The specific location of the college provides pollution free and natural environment. The total built up area is 1503sq.mtrs. There are total 08 departments and 20 spacious class-rooms with proper infrastructure in the college. All departments have proper light and ventilation and sitting bench desk. Main building of the college consists of Administrative Office, Principal's Cabin, Library, Common Staff room, Common Girls room, IQAC. Department of Marathi, Hindi, Economics, Political Science and Geography rooms at Upper floor and Department of English, History and Commerce rooms at ground floor with Principal Cabin, Chairman cabin, IQAC office, NSS, NCC, Sport Department, Administrative Section, Staff room, Girls room and Computer Lab at ground floor. Wi-Fi facility is made available to the students and staff in the Campus. RO filtered water facility is made available for teaching, non-teaching and students. For security and safety college has fixed up CCTV cameras. Geography department have laboratory facility as learning resources. The college has well-furnished library with 15045 text books, reference books, rare books, manuscripts and special reports. There are various sections in library viz. new arrival section, periodicals, circulation, photocopying, referral services, are rendered to faculty and students. College is having separate toilet facility for students and staff also.

Ground floor has 18 rooms that include NSS, NCC, SPORTS and staff Room. The First floor has 5 rooms includes Geography Lab. College has a Canteen that fulfills the needs of students and the staff. It offers fresh and good quality hygienic food items at affordable cost. There is ample parking facility for two and four wheelers of staff members and students. The college has a play-ground measuring 2074 sq. ft. It has a main play- ground which consists of a 200 meters. with 4 lanes running track including different grounds inside. There is an all amenities and gym equipment's in the college.

Details of ICT Infrastructure

Sr. No.	Particulars	Quantity
1	Computers	21
2	Laptop	02
3	LCD Projectors	02
4	Xerox Machine	01
5	Colour Printer	01

6	Printers	03
7	Printer with Scanner	05
8	Digital Camera	01
9	T.V.	01
10	CCTV	10
11	Bio-Metric Machine	01
12	Battery Backup system	02

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extra-curricular activities and made available to students. The playground is 2074 sq. ft. Gymkhana is equipped with all infrastructural facilities necessary for indoor and outdoor games. There is One LCD projector is made available for their practical. There is 200 Mtrs. national level running track with 4 lanes. Central part of the track is utilized as grounds for Kabaddi, Volleyball, Kho-Kho, and Basket Ball and Handball. They are used alternatively as per need. Along with this, we have plenty of space available on the playground on which there is one for volleyball and handball.

Our Sports unit is having track record of participation and winning matches at Zonal, Inter zonal, university and Inter university levels. Many of our students have represented in the affiliating university teams at different levels. We have plenty of equipment necessary for all outdoor games.

Specification of Gymnasium: College provides facilities for sportsmen and players by providing various facilities. It has following gymnasium facilities.

A) We have a special multi gymnasium. It consists of the following equipment.

- 1.Shoulder exercise
- 2.Surya Namaskar
- 3.Alternate toe touch
- 4.Side kick
- 5.Front kick
- 6.Hand Rotation

7. Wrist Rotation
8. Finger Rotation
9. Jumping Exercise
10. Shoulder press exercise
11. Double bar exercise
12. Running exercise

1. Other Equipment's and Facilities.

- | | |
|-----------------------|--------------------|
| 1) Exercise amenities | 2) Sport Amenities |
| 3) Wrestling Mats | 4) LCD Projector |
| 5) Laptop | 6) Push up Stand |

Cultural Activities:

The Cultural unit is one of the strong assets in the college. With the changing times, college has realized that cultural activities are not only to entertain or exhibit one's performing skills but they can provide ample career opportunities and an effective tool for community awareness. Our performance in cultural Activities is outstanding in the last five years. The students of the college have represented at Zonal and State level cultural events. The college has fully equipped Cultural Unit for students who have genuine interest in artistic activities. Students prepare and practice at the time of competitions. The College takes the participation in different events like plays, Debate, elocution, Folk song, Photo Graphy and street plays etc. of youth festival organized at different places by KBC North Maharashtra University Jalgaon.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc. (Data for the latest completed academic year)

Response: 9.52

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 02

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 100

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.85953	1.01390	0.95637	1.23522	0.63159

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The central library of the College was established in 1970, since then library has made consistent progress in terms of collection of books, periodicals services. The college library has furnished room of 270.975 sq. Mts. area. The library functions as a soul of college it is the rich source of knowledge for both students and teachers. Being a prime learning resource it is partially automated through integrated library management system. The advisory committee of library holds regular meeting to discuss and decide policy matters, administration and modernization of library, purchase of books, annual budget and general discipline and the library. The students who seek admission in the college for various courses visit the

library. After verification of admission receipt, students are enrolled as the member of the library. It provides open access facilities which helps easy access and use of the library as a learning knowledge center which have partially automated. Since the college is in the morning session the reading rooms cum classes are available for the students after 2.20 pm. The college has very enriched in terms of availability of reference books and text books. The library has total 15045 text and reference books for Senior College, 05 Journals, and 4 newspapers.

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.16

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	0.04204	0.00405	0.57701	0.18845

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 0.94

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 05

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first, assesses the needs, number of students and staff and other end users. The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and Information Technology infrastructure of the campus. College frequently updates its IT facilities through various systems. The classrooms are given advanced equipment's and other essential facilities like complete surveillance system, electrical power supply with Battery backup, facility for high speed communication links, designed furniture, anti-virus for all computers, etc. The college has 21 computers and 02 laptops with access to internet that are updated with latest versions of essential soft wares. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipment's. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi- Fi facility is provided to all over campus for all stake holders in free of cost. Also college is having updated website.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 44:1

4.3.3 Bandwidth of internet connection in the Institution

Response: B. 30 MBPS – 50 MBPS

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 0

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College has a systematic mechanism for maintenance of all the above facilities. Some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the College and skilled staff appointed by the management. Our parent institute has appointed various dealers through online tendering system for purchasing computers, laptops, printer and other ICT devices. At college level, there are different committees to monitor the smooth functioning of the college. The seminar hall of the college is provided to the program and activities conducted by the local government offices and NGOs at free of cost.

Policy for Physical, Academic and Support facilities:

The college has enough space to accommodate all the requirements. There are enough classrooms for routine classes with spacious library, administrative office and other basic facilities as per the university affiliation norms. Internal cleaning of the college building is equally distributed among all the support staff. Garbage Van (Ghanta Gadi) of Municipal Corporation of Dondaicha regularly collects it. Both urinals and toilets are also regularly cleaned with proper hygiene. College has set up separate units for collecting solid and liquid waste. At primary level, Tube lights are installed on the campus. Sanitary Napkin Vending Machine with destroyer is also set up in the college which is sponsored by the Rotary Club, Dondaicha. Furniture if any, damaged is replaced by new ones. Black boards and glass boards if broken are changed urgently. Broken glass panels of windows are replaced once in a year. We have 21 classrooms. The college has its own canteen and offered on annual contract basis which provides good quality food items at affordable rates and Canteen Committee regularly reviews its rate and gives specific instructions about the hygiene and quality of the food.

Maintenance and utilization of Library:

Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. It also uses the system of catalogue (OPAC). Monthly cleaning of the books and racks is done to preserve them. The advisory committee makes suggestions regarding the extension of the library. It also takes decision about the Library fees, book collection late fees, deposits, weeding out policy of the unwanted books etc. The Library provides open access for all users. It provides book bank facility. Library makes available different newspapers in Marathi and English. Library provides facility to out-door readers who include retired staff, alumni and general readers. Stock verification is done as per the guidelines of the norms. College seeks recommendations from the Departments to purchase necessary books. After arrival of the new books their titles are shared on social networking platform and also display the books on new arrival section for information of staff and students. The library has a good collections of books.

Maintenance and utilization of computers:

There are total Twenty One computers and Two laptops in the college, out of which Twelve are for student's purpose and remaining are for academic and administrative purposes. The College is doing maintenance of various computers regularly as per requirement and major work is done during the vacation. Appointed staff looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. In case of physical damage we call expert from related agencies. Power back up is provided to the computer systems to use them optimally. Broadband Leased Line Bandwidth Internet is provided and Wi-Fi units are also set up in the college. LAN and internet connectivity is regularly tested. LCD projectors, software are also upgraded by time to time. Cultural hall and seminar hall. The college conducts examinations of the university through online software and training is provided to the staff when needed. We arrange guest lecture under different activities through the online and offline mode. The college website is maintained regularly by Softaid Computers, Jalgaon.

Maintenance and utilization of Sport Complex:

We have Sports Department and a play-ground which are well maintained and used optimally. We have 200 X 4 mtrs running track on the play-ground. We have plenty of availability of space on the play-ground with running track on which we have One Kho-Kho grounds, Long Jump unit, Two Kabaddi ground, spacious Volley-ball ground. The college has organized sports competitions, NCC and NSS camps at District level and Zonal level. Students of the college have participated at University, State and National level.

Extra-Curricular Activities:

There is a spacious hall for Cultural and other activities and maintained regularly. (Local Managing Committee) (Now CDC, College Development Committee) takes proper decisions and implements them for the betterment of the college and for the welfare of students. The College has a provision of budget allocation for various activities. We take care that maintenance like repair of furniture, electrical work and equipment is get to be done from respective agencies at proper rates.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 23.59

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	117	122	65	348

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1.Soft skills

2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0.08

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 3.89

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	03	00	15	01

File Description	Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 0

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 00

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	04	03	02	01

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The motto of the college is 'Asto ma Sadgamaye'. So enough representation is given in the co-curricular, extracurricular activities of the college and partial representation at the administration level. The college is involved in number of Activities College and societal level. Most of the activities are monitored and executed by the students because they are the members of that town. Student's Council is set up as per the norms and meetings are held with regular intervals. It consists of the best students from all areas of the college. Apart from them, other active students are also involved in the various committees as per their expertise. These students regularly suggest to upgrade the image of the college in the society.

Administrative Level Participation –

Students are actively involved in the statutory committees like CDC, IQAC, and Grievance Redressal Committee etc. In Student Induction Program (Earlier - Orientation), they are informed about the functioning of the HEI and their role. The college convinces the students that it's an opportunity to develop their overall personality. At administrative level, from prospectus making committee to most of the committees students are participated. Council plays very significant role by providing proper feedback of all the students to the institution. The process of admission, exam form Submission, scholarship forms, earns and learns etc. is smoothly conducted with the student friendly relations of the College.

Co-curricular and Extracurricular Activity Participation -

There are specific committees such NSS, NCC, Cultural Activities, Excursion etc. in which not only students' council but majority of the students are involved and actively participated. It's an opportunity for them give back something to their College and society by developing their personality. NSS activities like a lecture, workshop, rally, or any social event, our students are well represented on paper and actively involved in the effective implementation of the event. NSS camp planning and execution can be the best example of student's involvement in our college. Simultaneously, NCC unit is one more model of student's representation in our college where so much productive work can be done in the disciplined programs and beautification of the college. With the help of Student council sports and cultural events are organized in the college, cultural events and competitions, tree plantations in the college premises and also in the town. The college has conducted some activities in collaboration with local NGOs. It only happened due to the free representation of our students as well as their family members. Sakal Newspaper and Media Group, Dhule has organized elections for "Young Inspiratory Network" by providing a good platform for college students to participate in democratic processes. College students actively participated in these elections. Students from the college are elected as representatives for YIN network.

Truly, council helps students to engage in a concrete partnership with all the stakeholders in functioning of the college.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 35.4

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	45	59	35	38

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has very strong alumni association since its inception because there was an only college in the entire area to cater the needs of higher education. It is in a progressive mode as a society under the Societies Registration Act, 1860 (XXI of 1860). The college organizes at least one alumni's meet in a year, the local and outsider alumni take initiative for arranging such meetings. The alumni of the college are placed in industries, education, business, professional fields, entertainment and media industry, academics and social work.

Many of our teachers are the members of the alumni association who play a key-role in binding this group for the development of the college and works for the overall development of students. It helps our college not just financially, but in terms of academic planning, career guidance and on-the-job guidance in their firms also. Most of the alumni are retired teachers who are called as resource persons to deliver expert talks during seminars, conferences and workshops. Alumni members are the active members in IQAC, CDC, NSS, NCC and Fund raising/Donation Committee etc.

Financial contribution of the Alumni Association for the development of the college is very notable. It also came forward to help the economically weaker students to pursue their education by providing financial help. While organizing seminars and workshops for teacher and students they contribute or sponsor one of the events to make it successful. Our alumnae are settled in the local town and running various small scale industries, so they support the college by providing JCB, Tractors, and Rollers etc. at very affordable or sometimes free of cost whenever and wherever necessary for maintaining ground and the campus. Some of our alumni students have donated the fund to honor the meritorious students every year to motivate them. Alumni students who joined the government services or successful entrepreneurs are invited to guide the existing students. We are quite fortunate to have the expert tutors are our alumni students for add on and skill based courses. They also guide the present students in preparation of various cultural events for youth festival. 'Alumnae NSS student help the college in organizing the special camps at village level.

One alumnae is donated RO Filters, Some of the alumni are elected as public representatives; they help us whenever there are some local problems, they also participate in the governance of the college. Their feed-back is also valuable for the administration of the college. The college website and other social media are the best means to have a fruitful communication with the alumni and former faculties scattered all over the world.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Shri Shivaji Vidya Prasarak Santha's Smt. Parvatibai Bajirao Bagal Arts and Commerce College was intentionally established in 1970. To provide higher education to the students of Dondaicha. The College was established with the aim that education should be given to the weaker section of the society. The College from the very outset has focused on the students belonging to socially and financially deprived classes. The Chairman of our Local Management Committee is Hon. Dr. Hemantrao Deshmukh (Ex. Minister of Labour and Law Maharashtra Govt.), the renowned educationist of the Maharashtra. The college is located in rural area and providing education to economically weaker section of the society. Majority of our students are from farmer families and involved in agriculture and allied work. Their condition is worsening day by day due to uncertain rainfall in the area.

The college imparts quality higher education and inculcates social and ethical values among Young Minds to build the strong nation. The principal, CDC and IQAC plays important role in designing and implementing quality educational policies in Teaching, Learning, Research and Extension activities. Absolutely, the nature of governance from higher level to ground level is consisted of faculty members, administrative staff, students, alumni's and the local well-wishers of the College. It is fully transparent, democratic and all inclusive. Teachers get representations in the key decision-making bodies of the College. College Development Committee has suggested to improve the quality of college. In CDC, teachers, students and non-teaching staff members, and alumni are well represented. In consultation with IQAC, CDC makes the key policy decisions and considers important proposals for the development of the College. The vision and mission of the college is uploaded on the website.

The perspective plan of the college is prepared after the completion of the First cycle of NAAC by keeping in mind the future needs of the college and displayed on the college website. In order to implement and achieve the perspective plan, IQAC devised the action/strategic plan for each academic year; it also put forward in meetings with CDC. The IQAC prepares agenda of the meeting taking matter into consideration. As per the action plan the college governance implements different activity throughout the academic year to fulfill the vision and mission of the college.

The college has been seriously working to achieve the objectives mentioned in the perspective plan and accomplish all the recommendations. Therefore the college has been organized various academic activities and raised funds for infrastructural development from UGC, affiliated university, parent institute and other stakeholders. The principal of the college works as the member of various higher level committees of the parent institute such as Life Worker, Life Member, Management

Council Members, and Auditor etc.

By keeping in mind the vision, the college has started Earn and Learn scheme for needy students irrespective of their caste, creed and religion. They are not just earning the money through earn and learn scheme but also earning their self-respect and learning the dignity of labor.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Shri Shivaji Vidya Prasarak Sanstha's, Dhule is one of the best examples of the decentralized and participative management. So the college follows its footprint in its academic and administrative tasks through the various committees. Important policy-making decisions are taken by these committees. The auditing system of the college is a role model for the other colleges. The sanstha was established in the year 1956 and the College established in the year 1970. The college celebrated event such as 'Silver Jubilee'. Therefore the following practice/example can best explain the decentralization and how participative -

The Practice

Like sanstha, interestingly enough, the college was also at the verge of golden jubilee but due to COVID-19, Pandemic period in this year. Special logo was "**Stay Home Stay Safe**" prepared for this event. Therefore, the college has decided to celebrate this next year organizing various events of sports, cultural and extension activities for the society. In these subsidiary committees students, local citizens and alumni's were involved with the teaching staff and support staff. The college has organized One Day State Level Online Workshop regarding revised NAAC Criteria on 28th July 2021, through Google Meet. It has also organized College level One Day Workshop on Personal Investment and Health Security, on 30th July 2021.

However with the blessings of the local well-wishers the college overcome from the economic crises. In form of the manpower, parents of the students and very old alumnus had helped in form of supportive material for the event. The funds were raised through the contribution of the faculties, the society, and all stakeholders.

The Impact

As per the guidelines of the cultural committee, the sub-committees were guided with

the IQAC for organizing various competitions such as elocution, essay, poster, poetry, handicrafts, Mehendi, Rangoli, and sports etc. various camps like blood donation camps are organized regularly. These subcommittees were given financial and decision- making liberty to carry out the planned program after consultation with the Principal.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

College Construction Committee

Yes, this college has its own strategic and development plan and deployment plan adhering to the goal and Mission of the college. The College tries to prepare learned, self-reliant and ideal citizen of the society. The quality maintained through the academic programs and co-curricular activities. We also provide academic exposure and guidance for competitive exams, Sports, NSS, and NCC. In order to achieve the goals the organization of Workshop, Seminars, Guest Lecture, Expert discussions, Tours, Cultural exchange programs are organized at college level. With the help of suggestions from all stakeholders, perspective plans of the department and IQAC. The perspective plan has prepared. Then it has divided into year-wise strategic plan. As per the future requirement top priority has given to the construction and extension of the building.

In the LMC Online meeting which has taken on 28/04/2021 for preparation of NAAC. IQAC and building committee tried to prepare the need based report of the college strength, requirement of Classrooms, Labs and Toilet Blocks.

The CDC advised to prepare a plan of action and an appeal statement for fund raising and donations. By using social media, personal meetings with existing students, alumni students and local well-wishers, the building committee started to collect the necessary fund. Simultaneously members of the LMC and parent institute shouldered lions share in this herculean task.

The college has submitted various proposals to the UGC. The college always takes initiatives for fund raising by requesting help from the community and the guests visited the college. Fortunately, One store Room, Canteen, 6 Toilet rooms.

The existing building is inadequate. Therefore, the construction of new building having construction initiated. In order to make it convenient to the new and existing students, NSS and NCC camp was organized to clean up the camp. Varieties of trees were planted, made and special Neem Tree. The entire process of construction and campus beautification was very transparent and implemented. Further it was jointly made honorable to the college and the stakeholders. The outcome of this was very concrete and reflected on the happiness of the students. The building committee is still in process of fund raising for making this college more students friendly.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

1.Parent Institute:

The general body of the parent institute **Shri Shivaji Vidya Prasarak Santhas Dhule**, is the apex governing body and there are various subordinate bodies in the institute such as Management Council, Local Managing Committee, etc. The general body approves and monitors the policies and plans. It selects President, Vice- Presidents, The Secretary, and Local Management Committee Chairman of the institute.

A. Local Managing Committee:

Local Management Committee includes 07 members, constituted according to the Maharashtra University Act, 2016 and reconstituted with the name College Development Committee as per Maharashtra University Act, 2016. It prepares annual budget and financial statements, discuss the academic progress of the college, and give suggestions to the Management for the up gradation of teaching- learning process. This body also recommends to the Management for filling the vacancies in teaching and non-teaching. The Parent institute and college has recommended to promote four non-teaching members.

B. Principal and College Administrative Committees:

Principal as a head of the administrative and teaching- learning process pays special attention for smooth functioning of administrative and academic activities. Heads of the all departments and Office Superintendent helps him in this matter. The college administrative looks into the work related to admission, examination, eligibility, maintaining the daily record, to interact with stake holders, University, Government offices, etc.

The principal forms various committees for monitoring and facilitating several activities organized in the

college. i.e. IQAC, Gymkhana Committee, Student Council, Vice-Principal, etc.

2. Service Rules, Procedures, and Recruitment

The parent institute follows the rules and regulations of the UGC, Maharashtra Public University Act: 2016, and Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon, for the recruitment and grievance redressal. Besides, the parent institute has its separate internal mechanism for redressal of the grievances.

The promotional policy of the college and parent institute is transparent and impartial, they follows the PBAS of the UGC for the promotion of the teachers. Under Career Advancement Scheme, at the college level, the API committee helps to the teachers for obtaining the promotion. The institute and college administration accepts the recommendations of the committee, and after receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they get promotion to the higher positions by the parent institute.

3. Grievance Redressal Mechanism:

The college has formed a Grievance Redressal Cell for faculty, Staff and students to address their complaints and grievances to resolve them. The Principal is the head of this cell and other mechanism to deal with it as follows. After receiving grievances and complaints, either in writing or orally, the committee discusses in the meeting and resolves. There is a separate Anti-Sexual Harassment committee, which object is to prevent cases of harassment and to look into grievances of girl students. Anti-Ragging committee is also formed to work on the cases related to ragging, if any.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Smt. Parvatibai Bajirao Bagal Arts and Commerce College, Dondaicha is one of the branch of **Shri Shivaji Vidya Prasarak Sanstha Dhule**. There are several welfare schemes for its all-academic and administrative employees. The college teaching and non-teaching staff is automatically becomes eligible as soon as it becomes joins the permanent job. They can also be eligible for govt. health scheme and medical reimbursement scheme for the entire family, as they are permanent employees of the State Government.

List of existing Welfare measures –

Dondaicha Wangmay v Vanijya Mahavidyalay Sevkanchi Sahakari Patpedhi Ltd. Dondaicha Dist. Dhule – The Patpedhi provides 02 types of loans to its teaching and non-teaching staff with least rate of interest ranges from 8-10.75% rate of interest and interestingly enough, it is made available within a day to all the teaching and non-teaching staff. Those loans are as follow –

1. Personal Loan – Up to 1,50,000/-	@ 10.50 %
2. Emergency Loan – Up to 20,000/-	@10.50%

The institute has the following various welfare measures for teaching and non-teaching staff they are as follows

- Job offers to one of the family members after the sudden death of the staff in service.
- Felicitation by the management for achievement of the employees and their wards.
- Fundraising drive for the employee affected by an unforeseen calamity.
- The management felicitates employees and their wards for special achievements in various fields.
- The college gives concession in fees for wards of employees.
- Medical reimbursement facility is available for teaching and non-teaching staff.
- The loan of deceased employee is waived to the limit of Rs.1, 50,000/- by College Patpedhi, Dondaicha.

Welfare measures by the Institute:

- Financial support is provided for publication of books by staff.
- Deputation of faculties and staff for competence building programs/FDP.
- Advance payment to staff to meet emergency needs in case there is a delay of salary payment.
- In a medical emergency, advance is given to the teaching and non-teaching staff.

The institution always prefers its retired employees rather than outside consultants/firms in its various needs. The authorities of the institution equally share sweet and sour events of the employees' family life.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description

Institutional data in prescribed format(Data template)

Document

[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	01	01	01	01

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 60.71

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
08	03	04	02	06

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The college is one of the branches of Shri Shivaji Vidya Prasarak Sanstha which runs more than four colleges across the state. It transfers employees to other branch for administration and developmental purposes. Therefore, devotion and commitment towards institution is duly appraised. While assessing the performance of teaching and non-teaching staff of the institution, there is an online OAASIS called where absolute data of all employees is stored confidentially with all the necessary remarks of higher authorities in which they take many things into the considerations.

Before the end of each last term, it is mandatory for the faculty members to fill and submit the PBAS forms to the IQAC. Then, IQAC, in its concluding meeting of the year considers and forwards the PBAS and API forms for necessary actions. It follows UGC regulations, 2016 and four

amendments thereafter. Now, latest regulations of 18th July, 2018 are referred for the promotions of teachers. IQAC takes care the latest government resolutions of the state for placements and pay fixation is carried out as per G.R. No. - UGC-Regulation, 18 July 2018, Department No. Misc-2018/C.R.56/18/UN-1 Dt. 08 March 2019 and corrigenda Misc-2018/C.R. 56/18/UN-1 Dt. 10 May 2019

However, the feedback for the teachers is collected every year from the current students. The feedback is analyzed statistically by the IQAC every year so that the Principal appreciate and boost the faculties accordingly. He also makes suggestions to the concerned faculties for their improvement. The Heads of departments examine the individual self-appraisals and submit their recommendations on the potential areas of improvement of each teacher to the Principal.

Every non-teaching staff needs to hand it over his/her appraisal form to the Head of administration department. Then the head adds his own observations and forwards it to the Principal for the final remark. The principal, with his/her remarks forward it to the parent institute. The report contains the information about employee's work performance. On the basis of this information, parent institute may promote or demote the employee or transfer them to another branch. On the basis of seniority, the promotion of four non- teaching staff is concerned, their pay fixation is carried out as per G.R.SANKIRNA 2009/(326/09) dated 7th October 2009 and Vetan-2019/ pra.kra.105/19/ v.c-1 date :-07-09-2019.

The college conducts its academic and administrative audits from external agencies, affiliated university, and govt. bodies; therefore, each task is completed with quality performance and documentation by the college. The college had well performed in all these audits. Thus the Institution has Performance Appraisal System for teaching and non-teaching staff which aids in improvisation of the standards of the faculty members.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college is run by Shri Shivaji Vidya Prasarak Sanstha which is very popular for its transparent audit system. **M/s. V. S. Agrawal & Co. M.no.-032452, Dhule, a renowned CA firm is appointed as an auditing agency by the institute for conducting its financial audit where one of the Principal is appointed as an Auditor and it is reappointed after every three years to bring transparency in the financial issues.** The college has internal, secondary and external (govt. audit) mechanism. The internal audit is carried out every financial year. The last internal audit is carried out on

29th Dec.2017. The further audit is in process. This system carries out the Internal Audit of the college after every six months i.e. in the month of October/November and April/May. The queries of the internal audit are satisfied within a month up to the satisfaction of the Sanstha Auditor. After the six months of internal audit, the college goes for External Audit by the Professional CA.

The government assessment is carried out by the Joint-Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. The Annual Audit Statement is regularly submitted to AO/Joint Director, Jalgaon Region, and Government of Maharashtra. The last audit done on **12 Jul 2002** by the Govt. approved auditor i.e. senior auditor and Joint Director of Higher Education, Jalgaon, and there were no major objections.

Our college has benefited the utilizations of funds given for various seminar, Conferences, Workshop, Competitive Exam, Special guidance, NSS, NCC Camp, Sports, Student Development and Minor Research Project and Aviskar by KBC North Maharashtra University Jalgaon.

The college has successfully submitted all the UGC schemes utilization certificates. The Student Development, NCC and NSS unit's audit was also carried out yearly from the local CA firm. Interestingly enough, the administrative department of the college calculates arrears, CAS fixation and the income tax and deposit in a stipulated time. The College contributes its squirrel's share to the appeals made by the government on the national calamities.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college is fully aided by the Govt. of Maharashtra and included under section 2(f) section 12B of the UGC Act, 1956. It is fully eligible to receive the grants under various schemes of UGC. The college mobilizes funds for its regular activities from various agencies. Apart from this, the college mobilizes funds through alumni contribution/donation, individuals, and self-financed courses etc.

The college generates financial resources through its stakeholder's government, NGOs, Affiliated University, and UGC, local well-wishers, alumni students and public representatives. The parent institute helps us to mobilize more and more fund to create well-furnished and healthy campus for the students. The IQAC and UGC committee always search the new reassures for mobilizing funds and it has developed a systematic procedures for the optimal utilization at these resources. The college has tried to generate funds in form of money and objects. The college has very transparent mechanism of auditing and specific committee for utilizing this grand and resources. The college mobilized more than 4652860/- (Forty six Lakh Fifty Two Thousand Eight Hundred Sixty Only rupees fund from UGC, but only 1873590/- (Eighteen Lakh Seventy Three Thousand Five Hundred Ninety only has utilized as per XI plan.

Resource Mobilization Policy and Procedure-

The College has enough space and land of 5 acres. As per the rules and regulation of the College, takes initiative to raise the funds. The members of CDC, teaching and administrative staff, existing alumni students contribute to mobilize the resources for college. Students' tuition fees, gratitude funds and the college development funds are the primary sources of resource mobilization, all the above mentioned stakeholders activity rich out in the community and appeal to the philanthropist, industrialist and other donors. The Income Tax 80G certificate is one more effective strategy to mobilize the funds.

Optimal Utilization of Resource-

The College maintains its infrastructure updated from time to time. It has prepared its policies for effective implementation and optimal utilization of its resources. Officially appointed peons maintain the cleanness of the classroom and campus of the College. Few contractual support staff is appointed through proper channel. The received funds are collected and used through the Cheque, RTGS or NEFT mode. As per the priority and advised of CDC the funds are utilized for infrastructural development and beautification, ICT device and up gradation, student development and necessary equipment for the skill based courses. Each and every single rupee received, is spent utilized proper channel, such as quotation, e-trending, discussion with consented committee and Cheque or on line payment system, the college local community to make this task as a mission.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

As soon as the IQAC was established in the college in 2021, the process of quality enhancement and sustenance was began through different strategies. The IQAC is consistently working on to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. The IQAC monitors the implementation of vision and mission of the college. IQAC prepares perspective plan of development for the college and execute it in a strategic plan of every year. It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities etc. Such two initiatives are as follow –

Practice – 1 - Developing Quality Culture among Teachers

Initially, the NAAC, IQAC has been promoting the quality culture in overall activities of the college. It has very clear fact that if we want the outcome based education the quality of teachers should be upgraded. IQAC takes review of the status of the teachers' research work and performance such as Ph.D. research publication, MRPs, Research Guidance, Seminar participation and organization etc. In year 2020-21 there were only three teachers who hold a Ph.D. degree and remaining Two are in progress. The positive motivation from LMC and quality strategy of IQAC encouraged majority of the Clock Hours Basis (CHB) teachers to register for the Ph.D. Two teachers became the recognized Ph.D. supervisor. Now college has more than Two Ph.D. teachers. Interestingly enough, one teacher has grabbed the Minor Research Projects from the university. One national level Seminar Funded by affiliating university and One National level Conference funded by college along with One Day Online State level Workshop has organized by the college which is sponsored by the affiliating university.

Practice – 2 - Quality Enhancement and Sustenance through AAA

The mission statement of the college states that rural youth empowerment through quality education. Therefore IQAC has always been trying to enhance and update its academics and administration. It is always expected that they should keep up their pace with the recent happenings in their field and learn the new things from the best resources. Therefore, in year 2020-21, SSVPS Quality Management System was developed to conduct the AAA from external experts. It was highly useful for the college to learn the things like how to maintain the record, innovation in teaching learning and evaluation, future dynamics of the higher education, skill of presentation, documentation and office administration.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The approach of IQAC has always been focused on learner-centric teaching learning process and has designed the policy to assess and evaluate it from time to time. Accordingly, IQAC complements the Teaching, Learning activities and modify after taking the review, suggestions. In order to perceive learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, up gradation and addition of the requisite material, equipment, infrastructure etc.

1.Outcome Oriented Teaching through Add on Courses -

Initially NAAC, the management has always been emphasizing on the placement and Career Concealing of the outgoing students of the college. It has unanimously discussed to introduce the various add on and job-oriented courses in support of their regular teaching learning methodologies. As a part of effective teaching- learning, the students are classified as slow and advanced ones. Therefore the college uses methods such as projects, field visit and ICT based teaching including Zoom apps link for slow and advanced learners. All departments prepare specialized tools such as YouTube, and other online resources. The college has introduced need based add-on courses as a regular practice to bridge the gap between the university curricular and the market demands. Department of English, Commerce, political Science and Hindi has taken Certificate Courses on behalf of affiliated University.

Right now, college runs two skill oriented Certificate courses. The college has further provided knowledge based courses.

2.Transforming Traditional Classrooms to Digitized Classrooms -

The college has traditional classroom and trying to develop digitized classroom. Now the classrooms are witnessing the joyful learning and the better understanding by the students. The online Teaching and learning feedback method is helping students to communicate their queries with the teacher and principal, directly. For this, the teachers have been well-trained through UGC HRDCs, ARPIT, and MOOCs. The teacher has provided important notification, suggestion Information and videos for the college students.

The above two examples can best describe the review and implementation of teaching learning reforms initiated by the institute.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Institutional data in prescribed format(Data template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college is very keen regarding safety and security of the girl students and women faculties the following practices are done in this regard. The college offers admission to downtrodden, needy and economically weaker students. The college has discipline committee for continuous monitoring the security on the campus. The complaints related to the violation of disciplines are reported to the concerned staff and placed before the Principal and the members of the discipline committee. The confidence building is done by organizing workshops and programs on use of sophisticated gadgets for girl students. The college campus is fully covered with sufficient light.

The college has Anti-Sexual Harassment committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. The entire campus is covered under CCTV cameras. The footage of the recording is often seen and necessary actions are taken, if any suspicious activity is observed, by the principal. The college has provided two staircase for the students. The internal complaint committee is set up as per the Vishakha guideline. The college staff has assigned campus supervision to maintain discipline in the campus. The college has adopted mentor mentee scheme to solve the individual problems both academic and personal of the students. The staff members strive to solve all kinds of problems of the students. College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students. College has a separate ladies room for girl students.

The patrolling van of local police visits the campus for the prevention of offensive activities.

A) Counseling:

Student Development Department under Yuvati Sabha of the college organizes all important activities associated with the counseling of the students. Formal and informal counseling is done in the college. Staff members motivate the students to improve their overall personality by participating in various activities organized by the college. Staff members inspire the students of downtrodden and weaker section to come to the main stream of the society.

The college has mentor mentee scheme, which recommends majority of the mentors to select a mentee especially from the disadvantaged and vulnerable category of the girl students. In the scheme the mentor

follows the development of the mentee by providing personal counseling at the different stages. The personal problems of the girl students discussed with the committee members are kept confidential.

B) Common room:

The college has provided separate room for girls and essential amenities.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The college has a sprawling green campus and gives top priority to keep the campus clean and eco- friendly. The faculties and students are regularly advised to reduce waste at lower extent. Sincere students put waste in separate bins kept at different places on the college campus. Waste is collected per day. It is processed as per the nature of the waste. To minimize the problem of waste disposal separate dust bins are kept. Blue colored dust bin is kept for dry waste and Green colored dust bins are used for wet waste Also a dust bin is kept in every room to collect the dust waste is collected per day. The college canteen and other wet waste are collected from different areas of the campus. Dry waste mainly leaf litter is allowed to decompose systematically over a period. The college has provide water to tress through Bucket on the campus.

The boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders. Old newspapers, old answer papers and raw paper material (Raddi) is sold out.

E-waste Management: -

Those are sold on the systematic basis following the rules of purchase committee. All the sold materials are then ruled out from dead stock register for future records for safe recycling. The college is planning to create an 'E- Museum', where the damaged parts of computers shall be displayed from inside and outside. It will help the students to realize the internal structure of computer and other devices. The college has set up sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of the washrooms used by the girl students. The students of the college have actively participated in the youth festival. Regular maintenance of drinking water tap, RO water filter is kept by the college support staff.

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: D.1 of the above

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: B. 3 of the above

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Disabled-friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

This is one of the best college in the town. Most of the students taking admissions in the college are local and belong to the nearby villages. As per government rules the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up. The statutory committees of the college are well balanced with the representation of each category. In major extension activities local citizen's participation is commendable. The town council, Tehsil office, Session Court, Post-office, Govt. Hospital, Agricultural office and Agriculture Produce Market Committee etc. is fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. These flex board of environmental awareness, social harmony, unity and values are displayed in the college campus.

The college is playing an effective role of catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. The socio-economic conditions are somehow different than the other developed regions of Maharashtra.

Most of the students admitted in our college are belong to the farmer's family. Our College also runs the Gandhi a thoughts exam in collaboration with Gandhi Research Foundation, Jalgaon. One Faculty member had participated in the **Water Cup competition** conducted by Pani Foundation, run by one of the famous Bollywood actor Aamir Khan. The college had submitted the Foundation Course in Human Rights Education. The college organized '**Womens Awareness Workshop**' of all castes and religions in collaboration with local NGO.

The students are inculcated with the tolerance and harmony about cultural regional,

linguistic communal socio-economic and other diversities by arranging experts lectures on the topics such as 'Opinion and Mahatma Gandhi and Modern Youth', 'Gandhian Thoughts and social reforms', as well as Dr.Babasaheb Ambedkar 125th, Jayanti. To maintain the linguistic importance Department of Marathi celebrates various activities such as 'Marathi Rajbhasha Fortnight', on behalf of affiliated University. Birth Anniversaries of all national heroes are celebrated with the local community. Thus, the college has created very positive image for all the communities and they donate and help the college in the developmental activities.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college is a role model of best governance and democracy. Not only the students and employees but every citizen of the town respects the college for its contribution to social development. The college is recognized in the vicinity as a 'Center of Social Transformation'. The motto of the "Astoma Sadgamaye".

Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to all the entrants. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in the campus. As per the suggestions of the college, it is a unique practice in the Dondaicha town council that '**National Anthem**' is compulsorily broadcasted in the entire town through the loudspeaker exactly at 10.30 in the morning. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged number of programs covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages.

On the request of college, Adv. Nitin Ayachit conducts lecture on legal literacy which contributes to our students' literacy in the constitution laws. 26th November is celebrated as 'Constitution Day' in our college. Various types of activities had been arranged to make this day meaningful. Every year, lectures of eminent speaker are organized on that day to reiterate the significance of the constitution of India. Every year, the birth anniversary of Chhatrapati Shivaji Maharaj, Mahatma.Gandhi, Dr.Babasaheb Ambedkar, Swami Vivekanand, Sardar Patel and other freedom fighters is celebrated in the college. The college organizes massive rally throughout the town to spread the message of 'Social Equality'. The National Unity Day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel. On this day 'Pledge of Unity', 'Ekta Ralley' is organized in the Dondaicha city. To make aware the students to various consumer's laws and rights every year 'Consumer Day' is celebrated on 24th December. The issues related to problems of consumers are expressed through the programs arranged on the topics like Consumer's Act' Rights of Consumers etc. The Voter's Day, International Yoga Day, Legal Literacy, Freedom of expression programs had been conducted by the college from time to time. Town Council and other Govt. offices as a part of their study tour. The Proposal had Submitted to 'Foundation course in Human Rights Education' funded by the UGC. Activities and exam conducted in collaboration with 'Gandhi Research Foundation' can best reflect the democratic teaching of the college.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. It also actively participates in the 'National Flagship Programs' promoted by the MHRD, UGC, University and the local Govt. offices. International Days are also celebrated with great enthusiasm.

College pay tribute to all the national heroes on their Birth and death anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

International Commemorative Days -

1. International Women's Day – 8th March
2. International Mother Earth Day - 22 April
3. International Labour Day – 1 May
4. World Environment Day – 5th June
5. World Population Day - 11 July
6. International Literacy Day - 8 September
7. International Day of Non-Violence – 2 October
8. World AIDS Day – 1 December
9. Human Rights Day - 10 December
10. National Yoga Day – 21 June

Birth anniversary of Savitribai Phule is celebrated on 3rd January, On 6th January reporter's Day, On 12th January Birth anniversary of Rashtramata Jijau and Swami Vivekananda, On 15th January Celebration of Makar Sankranti as Traditional Day, On 23rd January Birth anniversary of Netaji

Subhashchandra Bose, On 26th January Republic Day of India, On 19th February Birth anniversary of Chhatrapati Shivaji Maharaj, On 12th March Birth anniversary of Hon. Yashwantrao Chavahan (Former Chief Minister of Maharashtra), On 11th April Birth anniversary of Krantijyoti Mahatma Jyotirao Phule, On 14th April Birth anniversary of Dr. Babasaheb Ambedkar, On 22nd April Vasundhara Divas, On 1st May Maharashtra Din, On 14th May Birth anniversary of Chhatrapati Sambhaji Maharaj, On 21st June International Yoga Day, On 26th June Birth anniversary of Chhatrapati Rajashri Shahu Maharaj, On 11th July World Population Day, On 1st August Birth anniversary of Annabhau Sathe & Death anniversary of Lokmanya Tilak, On 9th August Birth anniversary of Dr. S. R. Ranganathan (Father of Library Science in India) and August Kranti Din, On 15th August Independence Day of India, On 5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day, On 22nd September Birth anniversary of Padmabhushan Dr. Karmveer Bhaurao Patil,, On 2nd October Birth anniversary of Mahatma Gandhi & Lal Bahaddur Shastri, On 31st October Birth anniversary of Sardar Vallabhbhai Patel, On 14th November Birth anniversary of Pandit Javaharlal Nehru also celebrated as Children Day, On 1st December World AIDS Day, and On 10th December Human Right Day are programed every year.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

“Unity and Discipline (NCC)”

- **Objectives:**

- 1.NCC works to fulfill the requirements expected in latest socio-economics scenario in India.
- 2.It aims at development of character discipline, comradeship secular outlook ideals of selfless services and adventures spirits amongst large number of young citizens.
- 3.To motivate the youth to establish life in the armed forces.
- 4.It aims to create a pool trained organized and motivated youth with various leadership qualities in every walk of their life and serve the Nation irrespective of career they choose.
- 5.Participation in National Flag Hosting Festival.

- **The context:**

Geographically, college is located in an area where most of the students belongs to downtrodden part. Students are eager to learn NCC practice. All students of the college are from such agrarian families. Our college NCC Units has concerned under the guidance of 49th Bataliyan Amalner and NCC Group Headquarters Aurangabad. They interact regularly with NCC teacher (Care Taker Officer) teacher about NCC practices. Admission to NCC by selecting the students enrolled in the degree

course as per Army rules. Guidance for passing the First year primary training, second year B certificate examination and Third year C Certificate examination. In the prescribed Second year, it is necessary to conduct regular Ten Days Training Camp with the soldiers at Amalner.

- **The Practice:**

The College has organized Vasundhara Abhiyan, Blood Donation camp, International Yoga Day, Tree Plantation program, AIDS Day, Mega Swachhata Pakhwada, Social Service Day, Polio Day, International Youth Day, World Water Day, Surgical Strike Day, Kargil Vijay Din, Awareness of Digital Payment, Independence Day and Republic Day under NCC Units. As per the guidelines of the CDC and IQAC, NCC unit undertake some extension activities. College has taken innovative steps to keep the environmental balance by planting the trees on the college campus.

- **Evidence of Success:**

In the college some events like (Army Camp), ATC, CATC, PTC, RD Parade, weapon training, Firing etc. are organized in second and Third Year Training of the students are head under NCC Units. At the same time, social activities like Yoga Day, Youth Day, World Safety Day, AIDS Day, Polio Day, Tree Plantation, Personality Development, National Hygiene Campaign, Digital Literacy Campaign, Flag Hosting, Path Sanchalan Program etc. are implemented from time to time.

Poor and budding students are provided protection opportunities by the NCC. After obtaining B certificate and C Certificate students get 5 and 10 % concession in various posts of Army, Navy, Police and Home guards. At the same time, Students get concessional marks in University examinations. Scholarships are also provided to bright and budding students. Apart from this the Government provided uniforms, boots, Cap to them and all three years students are given completely free training to NCC students. In NCC students inspired to live a disciplined life. It is important to provide employment opportunities to poor and budding students.

Flag Fund Compilation

- **Objectives:**

- 1.To sacrifice one's life for the defense of India or to try to overcome the obstacles faced by the disabled soldiers in the war.
- 2.To raise funds for the implementation of welfare schemes for the rehabilitation of soldiers and widows.
- 3.To maintain an inventory of funding and scientific landscapes in the domains of flagships.

- **The Context:**

The College is strongly committed for the betterment of the students. The vision of the college is very clear i.e. 'Rural Youth Empowerment through Quality Education'. The students admitted in the college are from down trodden poor and economically weaker section of the society. College has taken very positive steps to improve their economic status. Parent institute helps the college in this regard. The college has manage to collect Flag fund every year and the collected funds transferred to District Sainik Kalyan Karyalay Dhule. For this funds CDC, IQAC, Principal, Staff and Management Body supported.

- **The Practice:**

The College has received Flag funds receipt books from District Sainik Kalyan Karyalay Dhule, in 2016 to till date. The college has organized program on Women Empowerment and Personality Development, under ROTARY Club.

- **Evidence of Success:**

During last Four years, the college is continuously working on the Flag Fund Compilation. Students of the college teaching and non-teaching staff members of the community Co-operated for the collection of flag funds, for receiving the flag funds receipt books from the District Sainik Kalyan Karyalay Dhule. While emphasizing the importane of flag raising, the collection of flag funds should help the families of Indian soldiers who have sacrificed for the country as well as some soldiers with disabilities to overcome their difficulties in their daily life and make their daily life easier for retired and ex-servicemen and their widows. College students have been reminded of its importance so that various welfare schemes can be implemented for rehabilitation for this college and four years award have been obtained.

Problems encountered and resources required:

The College is located in the rural area. Even today people follow and practice traditional customs. They follow blind belief and they are in the darkness. It's the challenge to the college to collect Flag funds compilation. Majority of the girl students got marry while they are in the college. Even though college convinces the parents in the Parents Meet and encourage them for higher education. Our Management and Principal have been supportive with respect to resources acquired and we have also received grants from managements which has helped to achieve our targets.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Social Responsibility and Preservation of Local History and Culture

Introduction:

S.S.V.P.S's Smt. P. B. Bagal Arts and Commerce College is one of the best HEI in the town to cater the educational needs for nearby students. It has been reiterated that the college is shaping up physically and mentally through public participation. Therefore it's the moral responsibility of the institution to make die hard efforts to empower the nearby rural youth and pay back something to the society. For this, CDC, IQAC and all stakeholders are constantly working through Various programs and activities. A good yardstick of institutional success is the alignment of its behavior and initiatives with its vision and mission.

Areas of Priority and Thrust -

It has clearly mentioned in its vision to educate the downtrodden mass of the society. In keeping with the motto '**Asto ma Sadgamaye**' the mission of the College in the past and in the present is to help students grow into better human beings with the ability to transform within. The College's admission policy too is reflective of this broad vision. The college is strongly committed towards the development of youth and the history and culture of the town Dondaicha. It is one of the oldest and holiest places in India situated between Amravati and Bhogavati River. In the heart of the town an ancient historical fort and Lord Kashmira Maroti temple is located. The college did a commendable job of writing a report, made a video and elaborated the history of 'Fort', 'Kashmira Maroti Temple', excavation at the villages like 'Vikharan', 'Jogshelu' etc. In this task, local youth clubs, citizens and experts from the respective field helped the college to rewrite the local history and reveal its beauty to the remaining world. The Dept. of History, scientifically studied everything and cleaned up the entire campus of the fort as

well as the temple and made a beautiful video of this. Extension activities are the best examples of national development, these are implemented in the society itself or people are involved in these activities.

'Earn and Learn' is one of the best example to describe the approach of the college towards our students. The college had implemented the scheme for all the students who belong to socially and economically weaker class. Since last five years students has been working for **four hours** either in the library or office and paid for this work.

The college organizes 'Blood Donation and Health Check-Up Camps' not only for the students and staff but local youth clubs, hospitals and people also benefitted from it. This campaign was made successfully by the students and staff. Its main purpose is to create scientific temperament among the students and community. Therefore, college organizes lectures on the customary beliefs, superstitions and exploitation of women by the fake/ bhundu Baba's. The college has signed an official MoU with Gandhi Research Foundation, Jalgaon to inculcate the universal values of peace, love, liberty, fraternity, non-violence and compassion among our students. Every year, the college conducts an examination to test the knowledge of these values. It has very positive impact on the behavior of the students and their families. They are working as our goodwill ambassadors in the society. The Civil Hospital of Dondaicha collaborated the college to take initiatives and participated for various Health Awareness Program.

Under the aegis of Town Council, Dondaicha and Women Development Cell of the college, 'Gender Sensitization Program' was organized at the community hall of Dondaicha. In collaboration with Rotary Club of Dondaicha.

5. CONCLUSION

Additional Information :

This is one of the best college in the town working for the empowerment of rural youth. Now the college is in transition period. With enthusiastic staff and proper leadership it is moving ahead. The major focus is on the burning issue of climate change and global warming. The college is rigorously working on reducing carbon emission and water conservation. It is committed to its social responsibility; therefore the entire campus is blooming with lavish greenery. The college is well recognized and appreciated by the local, district level and state level govt. and non-govt. organizations for its unprecedented contribution to the local society. The college intends to provide the future students, beyond geographical boundaries and age, an academically rich learning environment with diversified courses combining virtual teaching and real learning.

Concluding Remarks :

The college has resolved to carry out historical surveys of the adopted villages and the town Dondaicha. It is one of the historic city. It has indeed helped in creating awareness amongst the villagers about historic monuments, temples and environmental issues and inculcated in them the idea of sustainable development for their personal use and benefit of the community as a whole. The college is striving hard for achieving excellence. The systematic and well planned efforts of the college in this regard are reflected in the criterion-wise summary. The College has created emotional cord of relations with society by arranging various awareness program of their concern and sensitizing them about scientific temper, eradication of social ills, environmental awareness and relief measures for needy people. College has yet to make a big leap in the area of research and extension. We feel very proud about our alumnae and present students due to their placement in private and public sector. We are thankful to the society and NAAC for giving us the opportunity to improve ourselves and develop the pleasant campus of the college.